DOCUMENT RESUME

ED 340 333 HE 025 190

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TITLE Investing in Higher Education: A Handbook of Leadership Development.
INSTITUTION American Council on Education, Washington, D.C.
SPONS AGENCY Lilly Endowment, Inc., Indianapolis, Ind.
REPORT NO ISBN-02-897168-X
PUB DATE 91
NOTE 369p.
AVAILABLE FROM MacMillan Publishing Company, 866 Third Avenue, New York, NY 10022 ($35.00).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS College Administration; College Faculty; Colleges; *Educational Strategies; Governing Boards; Higher Education; Individual Development; *Institutional Role; *Leadership; *Leadership Training; Learning Experience; *Management Development; Presidents; Universities

ABSTRACT

This book focuses on the development of both leadership and management in the college or university setting. The book is divided into four parts. Part 1 provides the context of leadership development from the perspectives of both the institution and the individual. The second part focuses on what is normally thought of as leadership by examining different groups within an institution of higher education, such as governing boards, presidents, those in other administrative positions, and faculty. Part 3 examines implementation strategies including designing in-house efforts, making deliberate use of on-the-job training, and selecting an external professional development program. This section also addresses both the institution and the individual by providing information on how both can benefit and make the best use of these experiences. The final part (the appendix) provides information on associations and brief descriptions of the national, statewide, and on-campus programs and practices listed at the end of the various chapters. References follow chapters. Contains an index. (GLR)

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